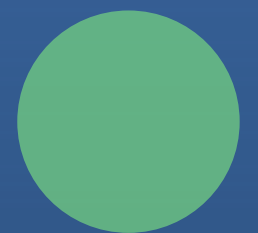
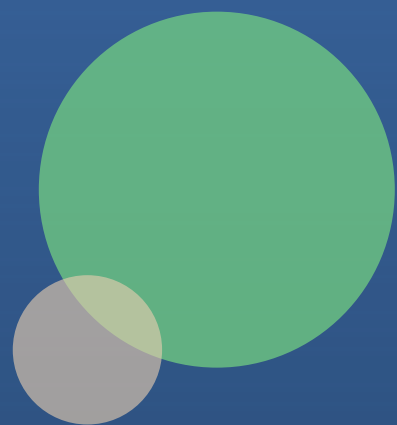




Introduction to Restorative Practices



Foundations of Restorative Practices



WHY ARE WE HERE?

We are here to build a shared understanding of Restorative Practices and why they matter in schools. During this session, we will explore how restorative approaches support positive behavior, strengthen relationships, and create a more supportive classroom culture.

Together, we will learn practical strategies such as using affective statements and questions, understanding the Social Discipline Window, facilitating basic restorative circles, and applying restorative responses to common school-based situations.

GROUP NORMS

- Respect
- Confidentiality
- Voice
- Grace

ACTIVITY

Share your name, role, and one word describing your classroom culture.

If time allows, add one sentence explaining why.



WHY BEHAVIOR SYSTEMS OFTEN FAIL

Over-reliance on
punishment

Short-term compliance vs
long-term growth

Disproportionate
discipline outcomes

REFLECTION PROMPT



What behaviors keep showing up
year after year?

WHAT ARE RESTORATIVE PRACTICES

1

A framework for building relationships and addressing harm

2

Focus on accountability, repair, and reintegration

3

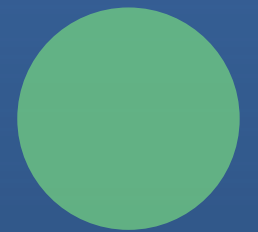
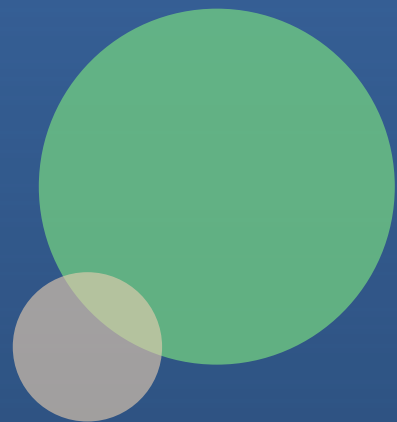
Used proactively and responsively

RESTORATIVE VS PUNITIVE

Punitive	Restorative
What rule was broken?	Who was harmed?
Who's to blame?	What needs to be done to make things right?
What punishment fits?	Who is responsible for repair?



Mindset & Social Discipline

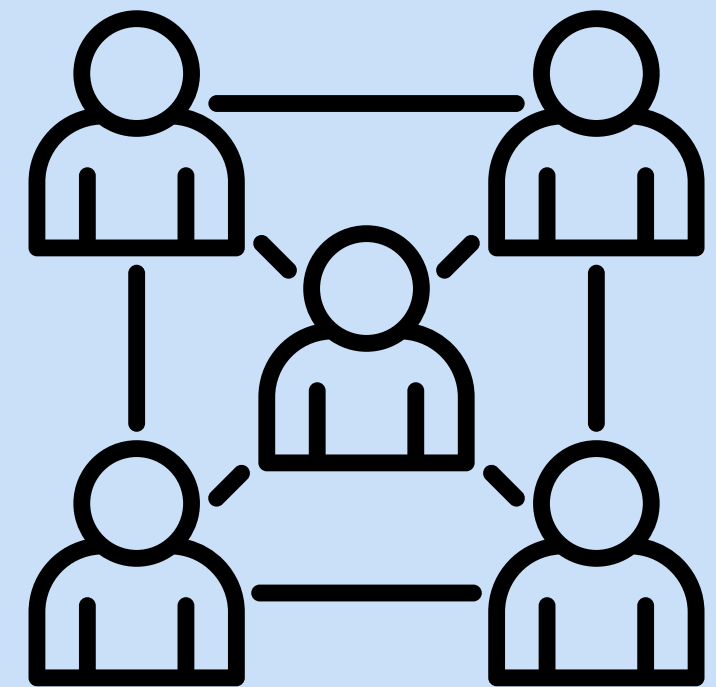
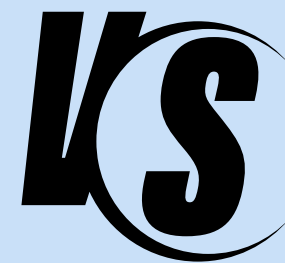
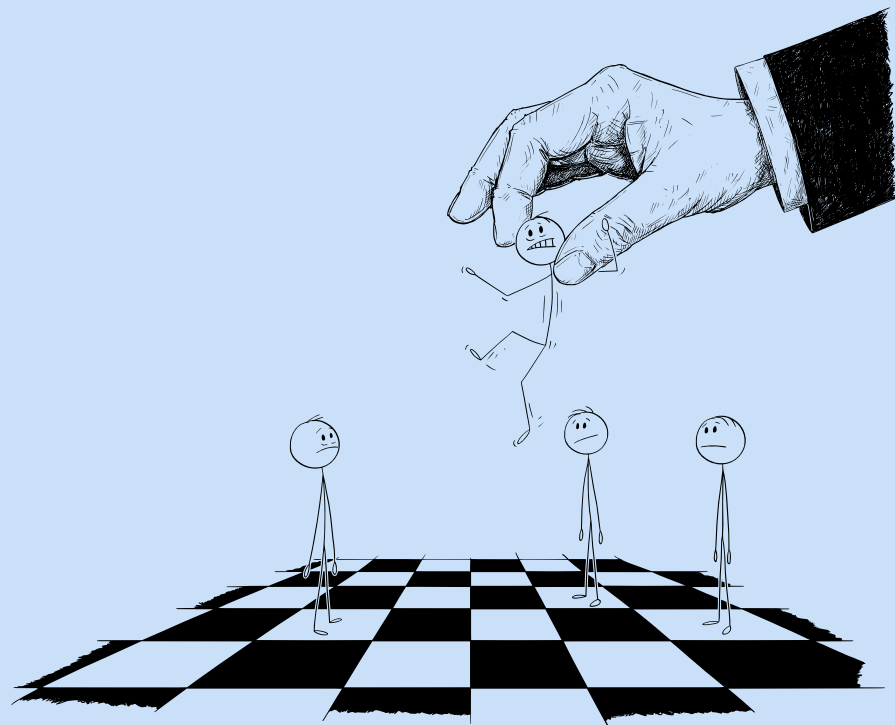


CONTROL VS CONNECTION

Control-based systems rely on fear

Connection-based systems rely on trust

Students behave better when they feel seen and valued



THE SOCIAL DISCIPLINE WINDOW

TO: Punitive

NOT: Neglectful

FOR: Permissive

WITH: Restorative

Key Idea: High expectations + high support



SCHOOL EXAMPLES

1

Classroom management

2

Staff-to-student
interactions

3

Admin-to-teacher
leadership styles

GROUP ACTIVITY



Identify examples of each
quadrant from your school

ADULT BEHAVIOR MATTERS

Students don't need
perfect adults



They need consistent,
accountable adults



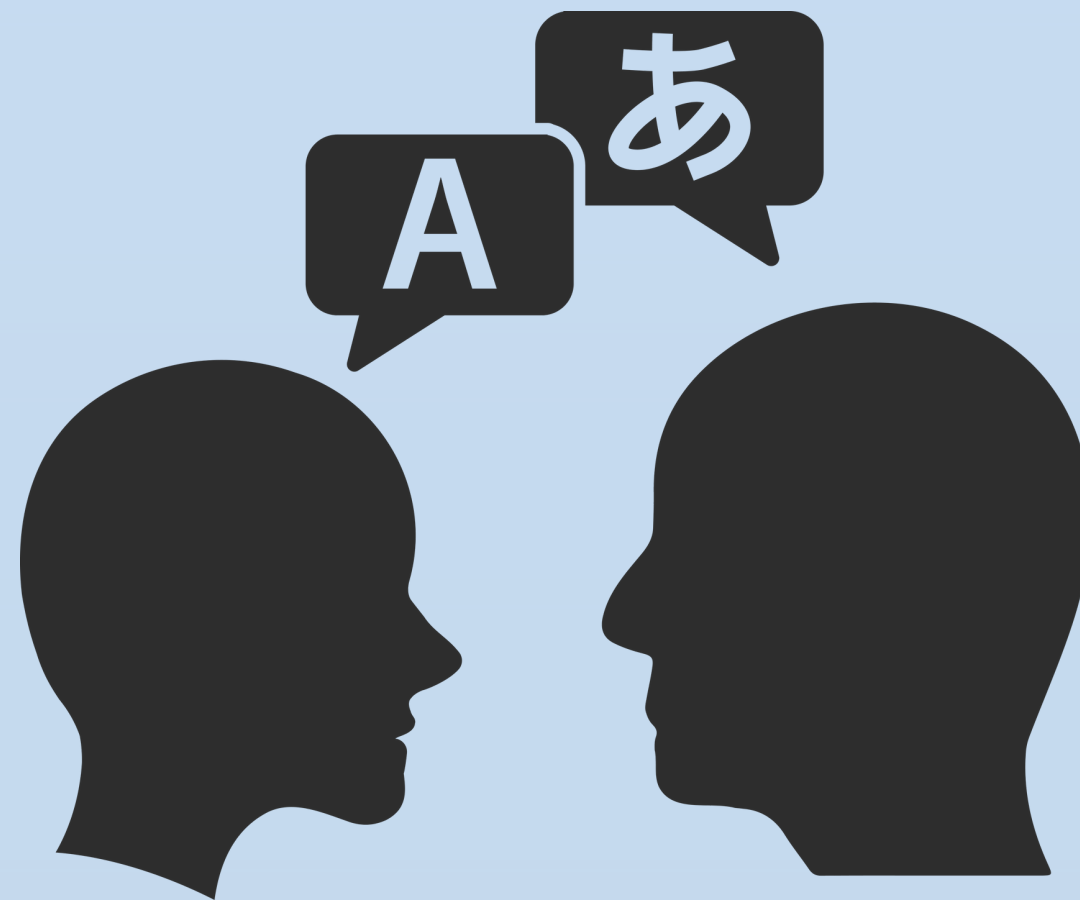


Affective Language & Relationship Building



WHY LANGUAGE MATTERS

- Words shape culture
- Tone can escalate or de-escalate



AFFECTIVE STATEMENTS

"I feel ___ when ___ because ___."

Share impact without blame

Examples: "I feel frustrated when students talk over each other because it slows learning." & "I feel proud when you show up prepared because it helps the whole class."



AFFECTIVE QUESTIONS

What happened?	What were you thinking at the time?
Who was affected?	What needs to be done to make things right?

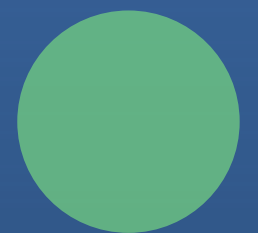
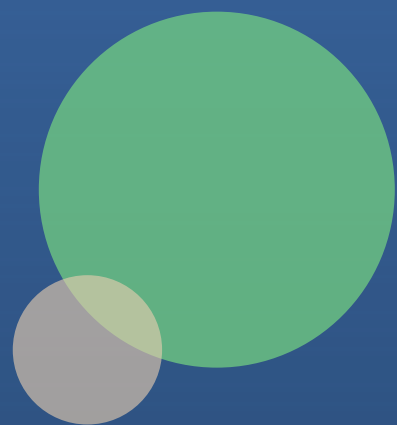
PRACTICE ACTIVITY



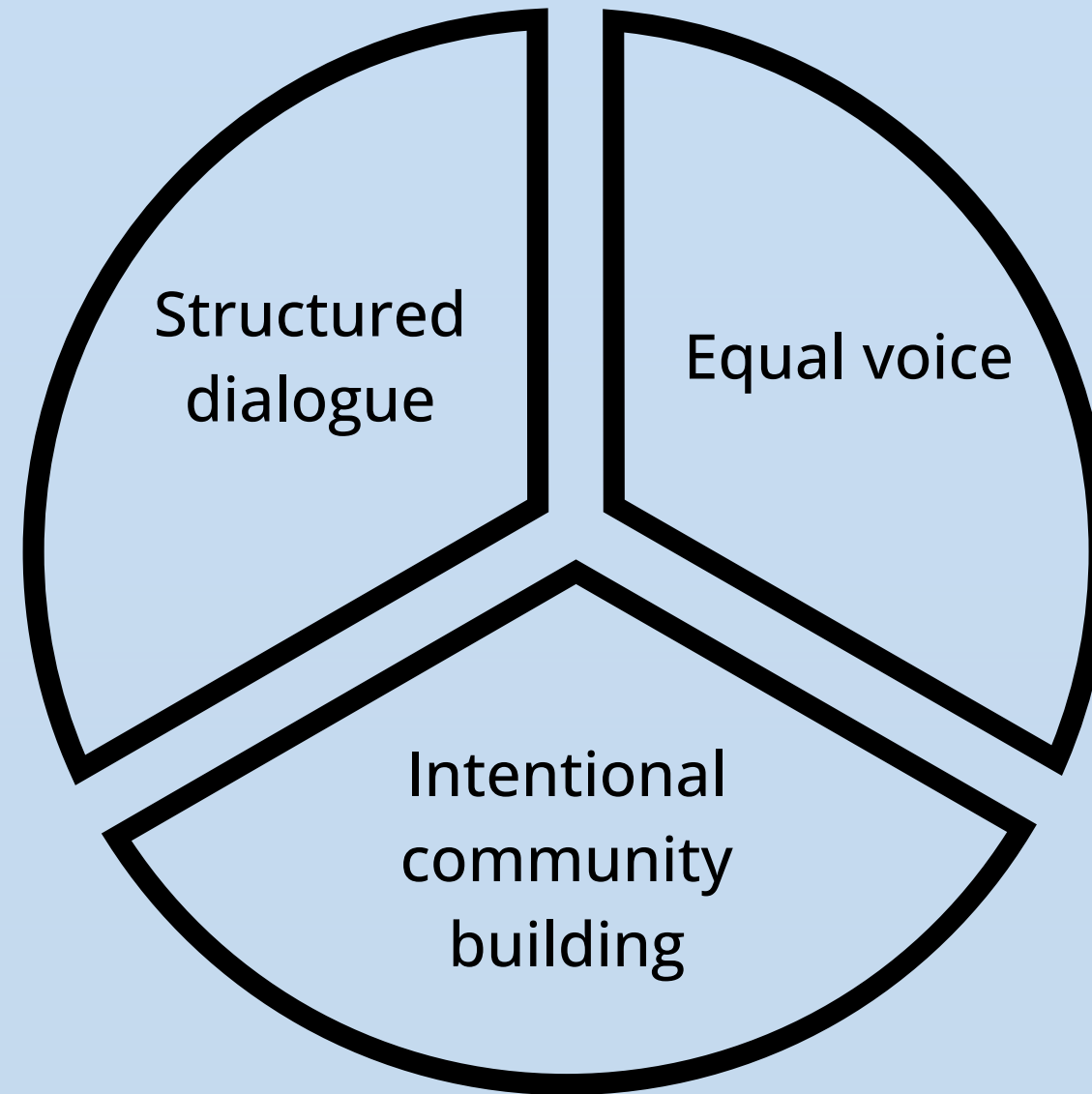
**Rewrite common teacher statements
using affective language**



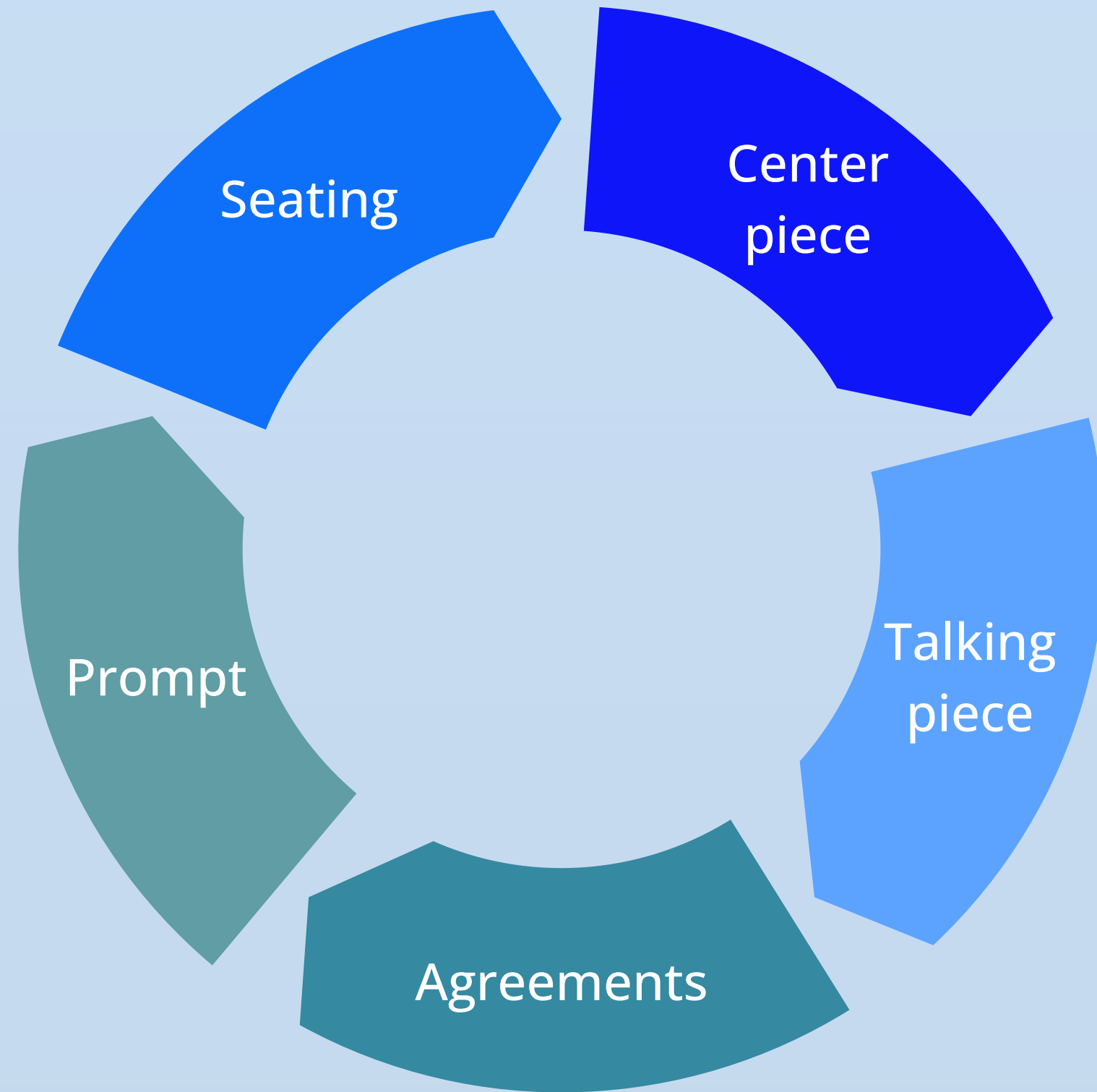
Restorative Circles



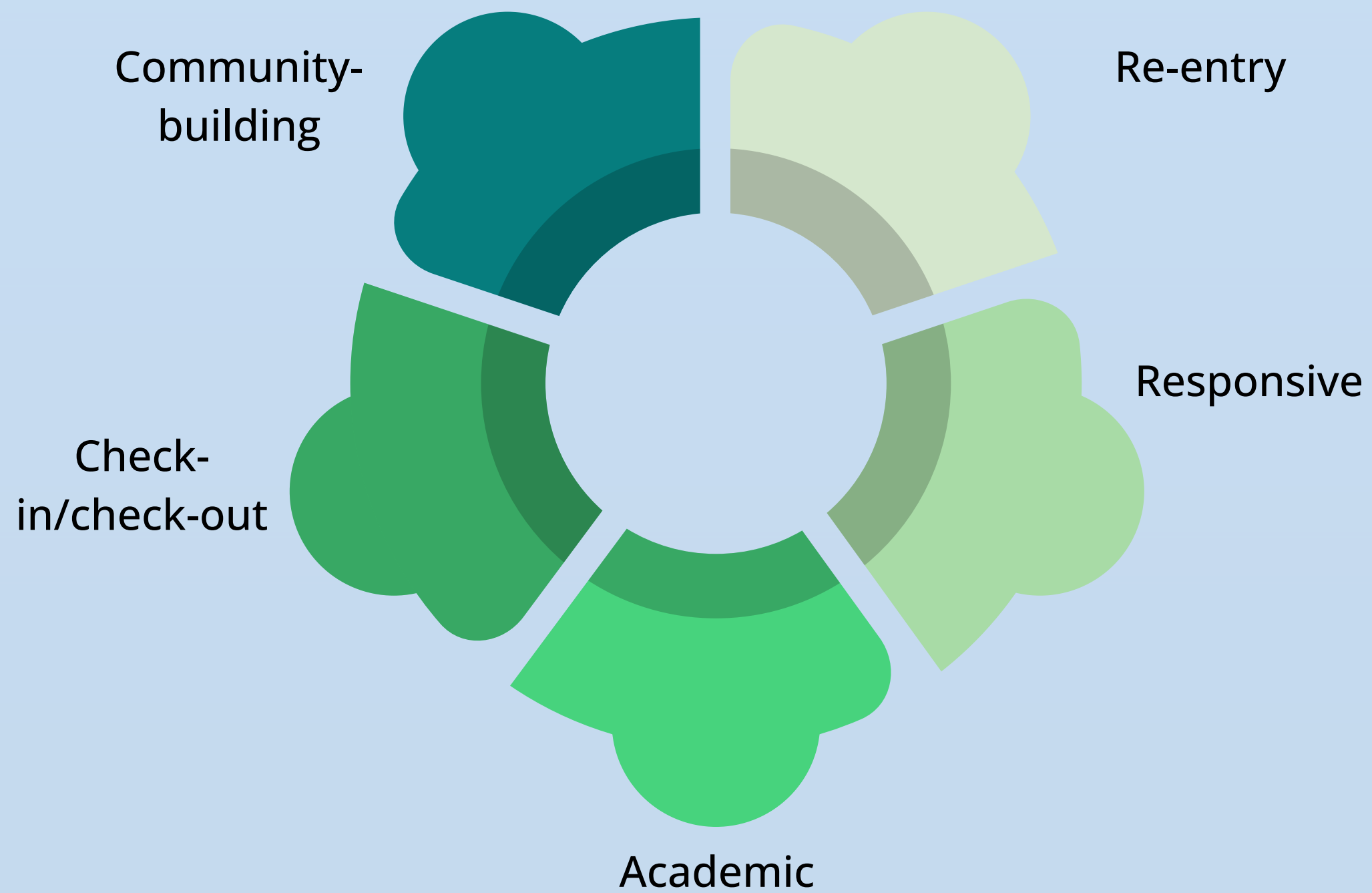
WHAT IS A CIRCLE



CIRCLE COMPONENTS



TYPES OF CIRCLES



LIVE CIRCLE EXPERIENCE



Prompt: What is one thing students need from adults at this school to be successful?



Responding to Harm & Classroom Applications



MISBEHAVIOR AS UNMET NEED

Behavior communicates something

Ask "Why?" not just "What?"



KS



RESTORATIVE RESPONSE FLOW

1

Address immediate safety

2

Ask restorative questions

3

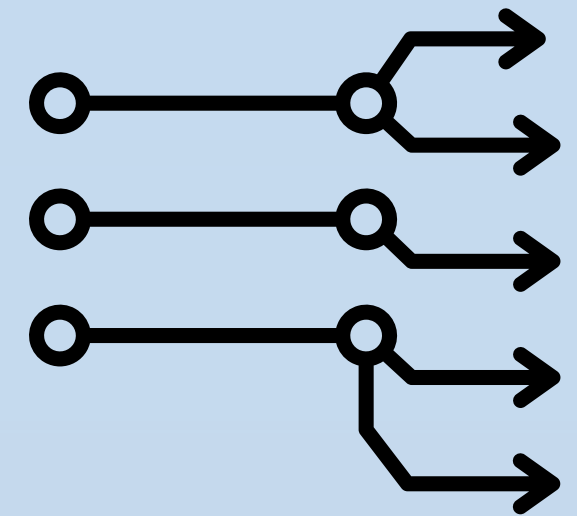
Identify harm

4

Create plan for repair

5

Follow-up



CLASSROOM SCENARIOS

- Disrespect
- Conflict between students
- Skipping class
- Chronic disruption

GROUP ACTIVITY



Apply restorative questions to a real scenario



Implementation, Buy-In, and Next Steps



COMMON CONCERNS

"This takes too much time"

"Students will take advantage"

"This is being soft"



Reality: Restorative ≠ permissive

WHAT RESTORATIVE IS NOT

Not a replacement for
consequences

Not therapy

Not ignoring behavior



STARTING SMALL

1

One affective statement
per class

2

Weekly circle

3

Restorative check-ins

ADMIN TEACHER ALIGNMENT



Reflection:

- One thing you'll try
- One barrier you anticipate
- One support you need

CLOSING CIRCLE



Prompt: What is one word you're leaving with today?

THANK YOU!

ANY QUESTIONS?

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